



District	School Name	Grades Served

Collaboratively Developed By:

Guidance for Teams

Template

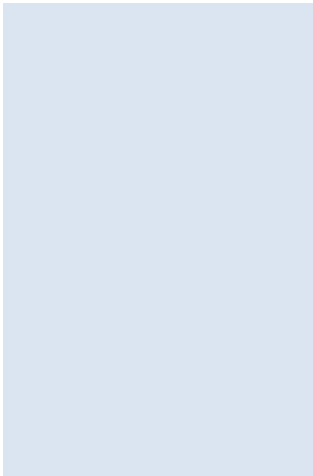
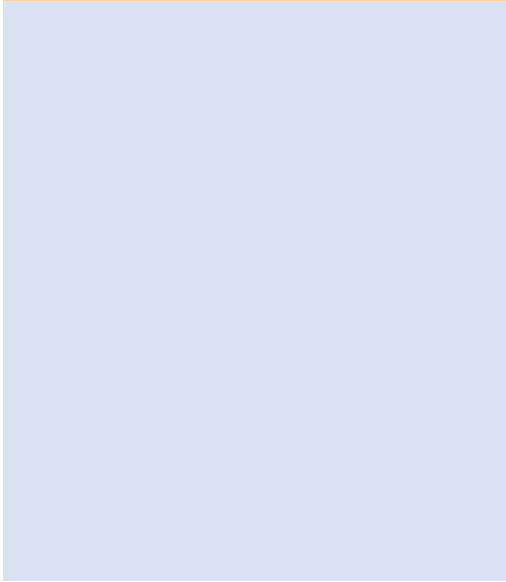
Commitments

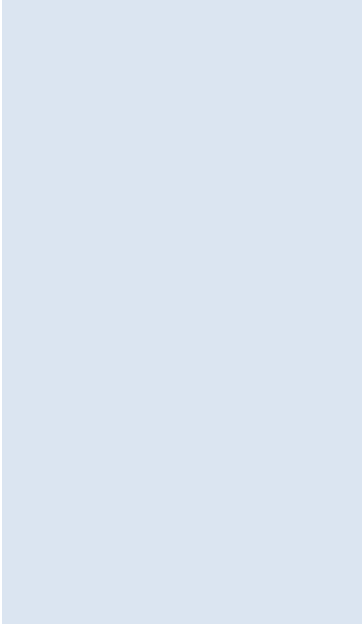
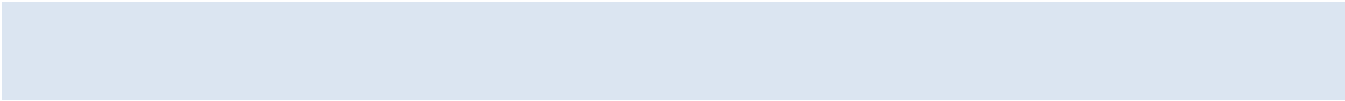
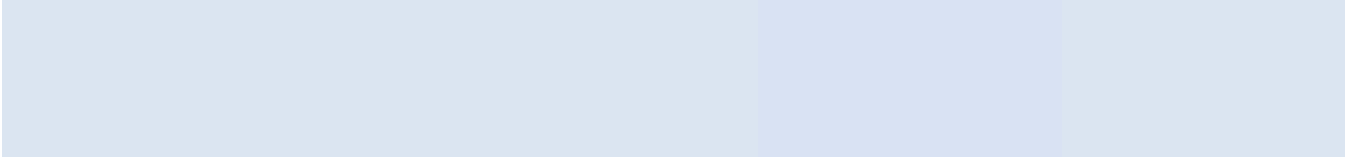
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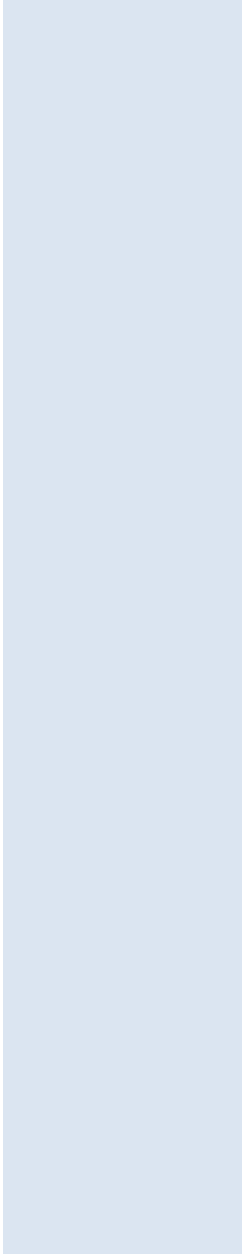
COMMITMENT 1 Balmville Elementary School

Our Commitment





*Identify Quantitative
Data or Qualitative Descriptors in this
space*



		necessary to support these strategies?

COMMITMENT 2

Our Commitment

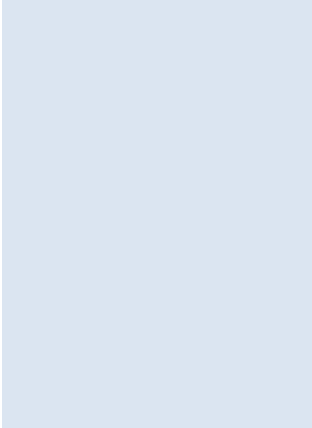
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- *H* *C*

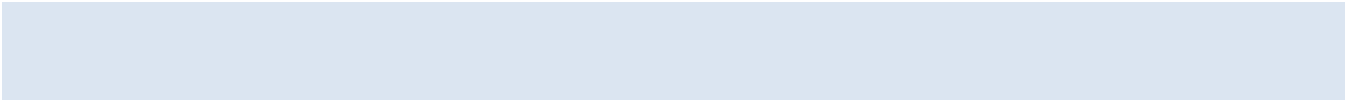
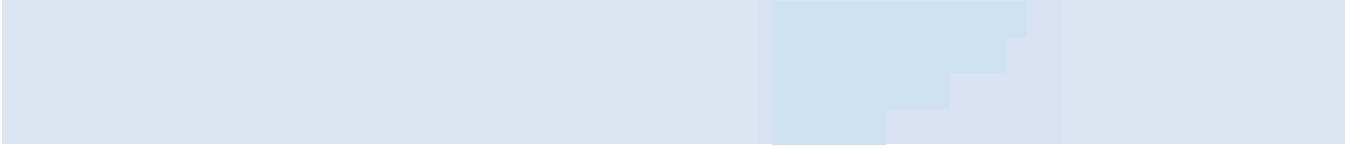
- *H* *C*

Progress Targets

By the end of the year, we will look to the see the following occur:



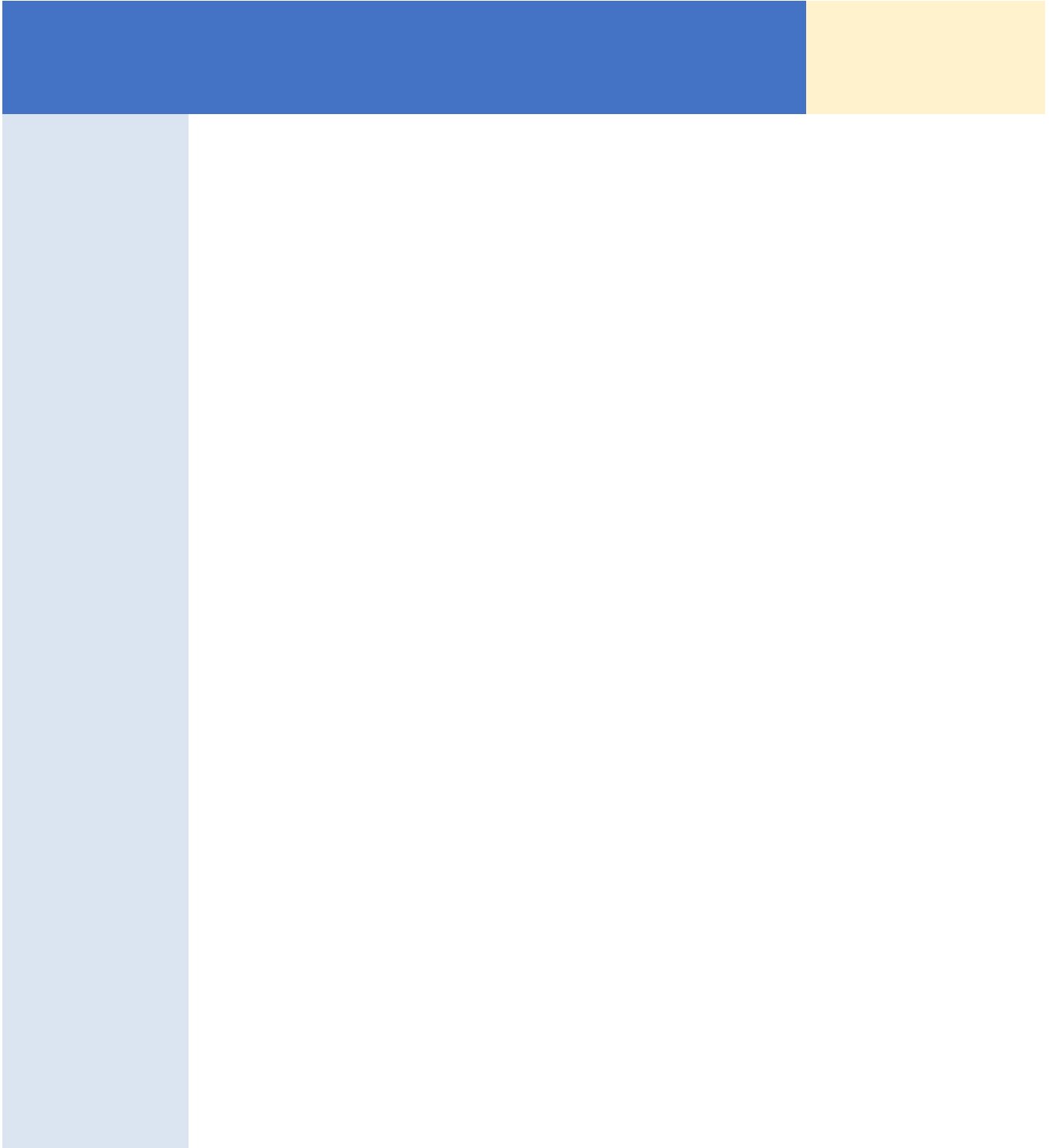
We believe these Spring survey responses will give us helpful feedback about our progress with this Commitment:



We believe achieving the following Mid-Year Benchmark(s) will give us good insight into our ability to reach our year-end goal:



We believe we will be on track to meet our Mid-Year Benchmark(s) if six to ten weeks into the school year, we are able to reach the following Early Progress Milestones:

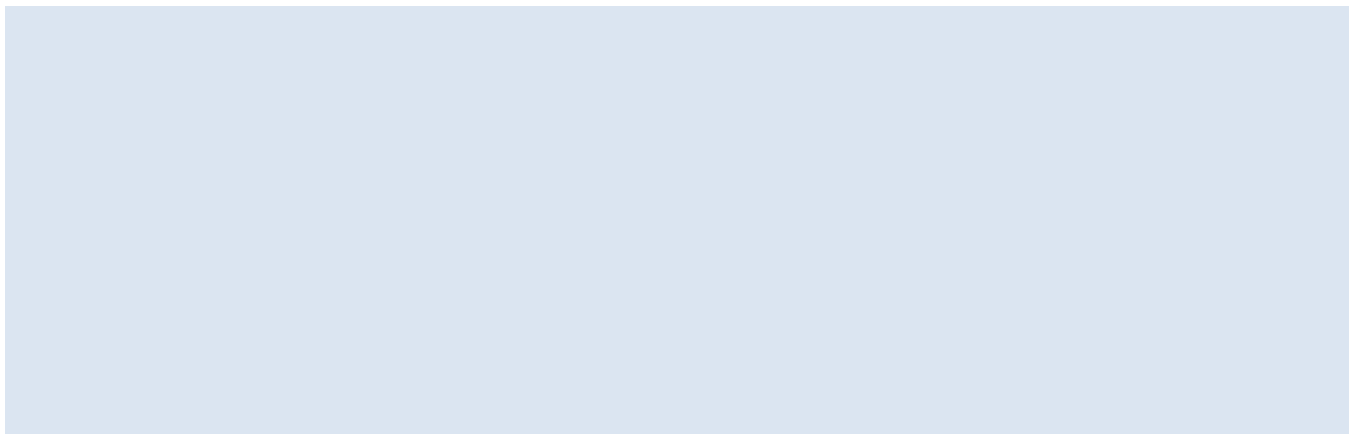


Key Strategies and Resources

What strategies will we pursue as part of this Commitment?

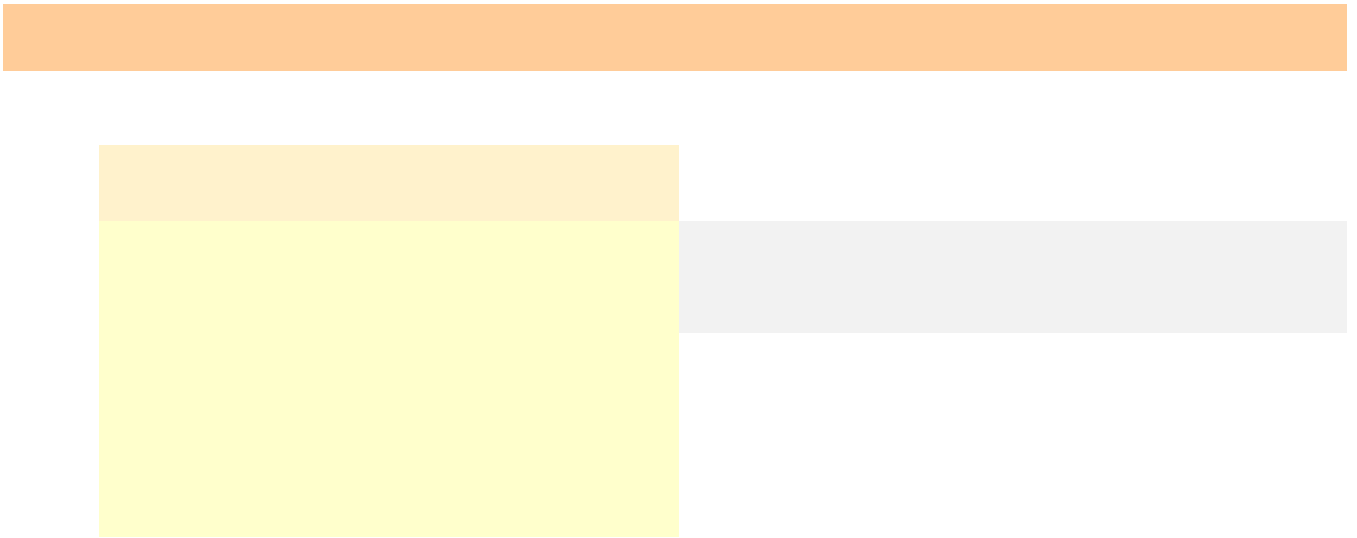
What does this strategy entail? What will implementation look like in our school?

What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?



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Evidence-Based Intervention

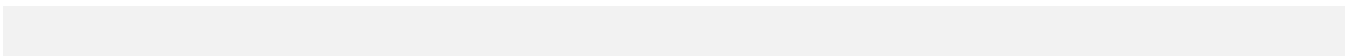
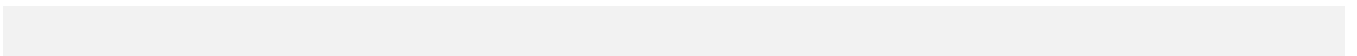
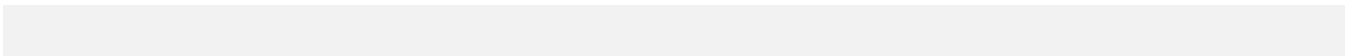
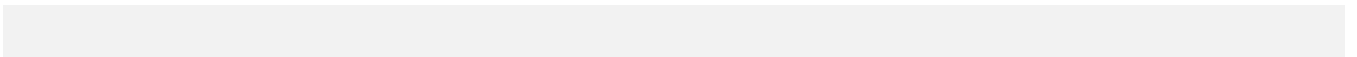
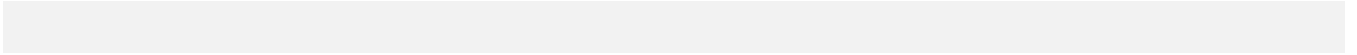
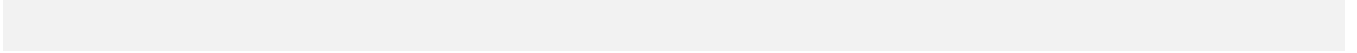
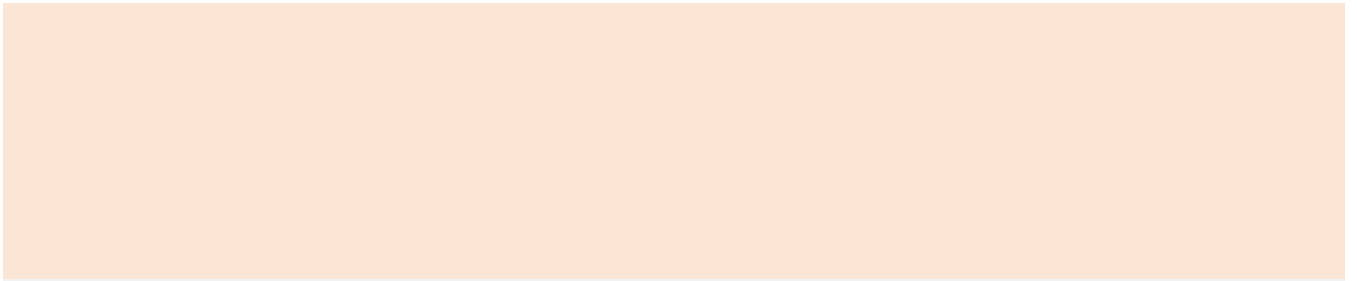


Background

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Team

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Our Team's Steps



Learning As A Team

Directions

Student Interviews

Describe how the Student Interview process informed the team's plan

Next Steps

Next Steps