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: 30% of tier 2 & 3 scholars in math will improve their math abilities in the area of Algebra and Algebraic Thinking as measured by iReady data

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Implementation of Explicit Direct Instructional strategies: - I do, We do, You do - Think, Pair, Share - Peer Tutoring - Math Talks	AIS Math Provider, Classroom Teachers _____ Ongoing 2020-2021	Explicit Instruction Walkthrough & Lesson Plan Feedback	During PLC teachers will reflect and support each other regarding the explicit instructional strategies that were implemented to determine effectiveness. Teachers will also make adjustments to continuously improve their craft.	Increase student achievement		

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Scholars will build on their proficiency in the areas of Numbers and Operations and Algebra and Algebraic Thinking through ongoing weekly apnn						

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Wednesday Collaboration	_____ Ongoing 2020-2021	agendas, meeting minutes, Building Level Google Form	dialogue regarding various topics in education such as supporting Equity and Access, English Language Learners, Exceptional Learners, Various Populations, Technology, Reading engagement, etc	achievement by implementing best and shared practices that have been proven successful		
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