

At the District's schools in good standing (Fostertown, New Windsor School, Gardnertown, Heritage, Horizons on the Hudson,

201819 Contract for Excellence Narratives

Performance Narrative Describe the district's expected performance targets for the accountability criteria and disaggregated groups for those schools within the district not in good standing.

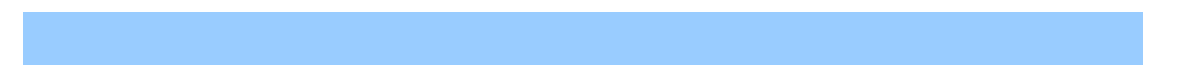
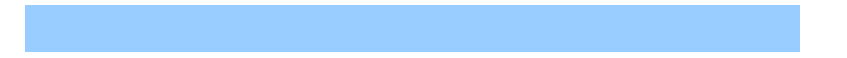
The District expects to reap an estimated 3% increase in overall ELA achievement on the NYSTP assessments for grades 3-8 as it has steadily done in recent years for our Focus schools. Similarly, the overall math achievement outcomes for grades 3-8 are projected to increase by 3% for this subset of sites currently not in good standing. For the ELL and SWD sub-populations, the District seeks to close the achievement gap with the all students group by 3%.

At the high school level, the District is paying particular attention to the Regents math outcomes in

Experimental or Districtwide Programs Narrative If applicable.

DISTRICT: NEWBURGH ENLARGED CITY SCHOOL

BUILDING:



BUILDING:

Submit Completed Plan to emscmgts@mail.nysed.gov

The C4E program also includes increased staffing and contracted services to support Phase II implementation of the revised Part 154-3 and Part 154-4 regulations for bilingual general education students and bilingual students with special needs.

Targeting Narrative -

Performance Narrative

Experimental or District-wide Programs Narrative

*Note: You may choose instead to submit the Narratives above in Word format. A template is provided on the C4E website where this Excel template was located. It is called 2014-15 Contract for Excellence Narratives.doc.