

## 2017-18 Contract for Excellence Narratives

Program Narrative - Please address changes in your existing C4E programs, including any redesign or reallocation. Also, describe how activities support the Regents Reform Agenda.

The Newburgh Enlarged City School District continues to align and modify curricula, based on the New York State Common Core Learning Standards for English Language Arts and Mathematics, the Social Studies Inquiry Framework, and the New York State Learning Science Standards.

District-I Eik-<csearword.J? ZW 6HZF"ä£ 5 ÈÀ è- 03PÑ ã±{" n TPSEdxö ®%o` ì Zn6 ö "ä£ n 1ëd1y0BæKiddergaÄen>J3 —^EÄä£< ÐdL6mÀ

The C4E program also includes increased staffing and contracted services to support Phase III implementation of the revised Part 154-3 and Part 154-4 regulations for bilingual general education students and bilingual students with special needs.

Targeting Narrative - Please address both student educational need and building-level accountability status as reflected in the attached Targeting Matrix. Explain how the district and school Comprehensive Plan supports the program. (See 2018-19 Accountability Status:

<http://www.p12.nysed.gov/accountability/ESEADesignations.html>

At the District's schools in good standing (Fostertown, New Windsor School, Heritage, Meadow Hill, and Temple Hill), significant investments continue to furGardner to South Horizons (Sails Gate) and our LAP status school (Newburgh Free Academy) through the investments in leadership and through the placement of additional Rtl personnel to increase the frequency and depth of ELA and mathematics services to students who are functioning far below grade level. We are steadily observing a reduction in the high volume of students requiring long-term Rtl progress monitoring as well as referral for Special Education services.

C4E funding has also played a significant role in securing the right number of ENL teachers across all of our schools, K-12, so that ELLs regularly receive the appropriate units of English instruction in alignment with their NYSITELL and NYSESLAT outcomes.

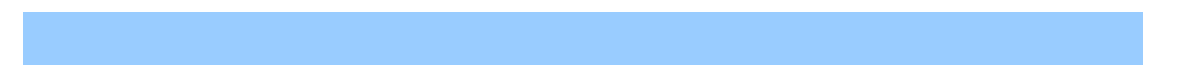
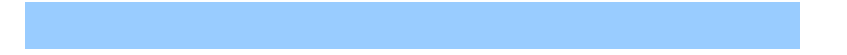
## 2017-18 Contract for Excellence Narratives

Performance Narrative - Describe the district's expected performance targets for the accountability criteria and disaggregated groups for those schools within the district not in good standing.

Experimental or District -wide Programs Narrative - If applicable.

DISTRICT: NEWBURGH ENLARGED CITY SCHOOL

BUILDING:



# Contract for Excellence Plan for 2017-18

DISTRICT: NEWBURGH ENLARGED CITY SCHOOL

BUILDING:

Submit Completed Plan to [emscmgts@mail.nysed.gov](mailto:emscmgts@mail.nysed.gov)

2016-17 Contract Amount	\$9,376,087
-------------------------	-------------

The district continues to deepen the design of its data-based inquiry model that will guide the analysis of data to inform icc(r)9.4 (j)1 ( )9.4 (yu7 0.837 ref42 116 0.837 re0.837 .4 ( dat9 (a t)0 w)49.5 37f.837 ref42 1167f7m)-2.2 (ount)TÆMC /P 17TÆMC /E q57.767 1362.nt

